DOCUMENT RESUME

ED 369 379 HE 027 419

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TITLE Assessing Learners in Higher Education. Teaching and Learning in Higher Education Series.
REPORT NO ISBN-0-7494-1113-9
PUB DATE 94
NOTE 165p.
AVAILABLE FROM Kogan Page Ltd., 120 Pentonville Road, London, England N1 9JN United Kingdom (16.95 British pounds).
PUB TYPE Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Change Strategies; *Evaluation Methods; *Evaluation Utilization; Foreign Countries; Higher Education; *Student Evaluation; Student Improvement; *Undergraduate Study

ABSTRACT

This book explores the key issues of learner assessment in terms of who it is for, what modes of assessment exist, what makes for sound assessment, why assessment is done, what agencies are promoting innovative methods of assessment, and the catalysts for change. Practical suggestions on how to assess more effectively are provided, including specific advice on the use of explicit criteria which is urged to be the key to improved student performance. The book contains descriptions of a wide variety of techniques for assessment, together with some guidance on how and when best to use them, while at the same time recognizing some of the pitfalls that can arise. The book argues that, since all assessment methods, whether traditional or otherwise, disadvantage some students, a variety of methods must be adopted in order to remedy these inequalities as much as possible. In addition, the authors argue for the involvement of students in their own and each other's assessment in order to broaden the feedback obtained as well as enhance their capability of judging their own abilities and performance. The volume includes an index. (Contains 115 references.) (GLR)

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(Suzanne Stiver Lie and Lynda Malik). An index is included. Contains over 359 references. (GLR)

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